

Appendix 4. Participant Evaluation Questionnaire

Participant Evaluation Questionnaire

Teaching Vocabulary through Task-Based Approach

For evaluation purposes, I would greatly appreciate it if you could answer the following questions honestly. All responses will remain strictly confidential, anonymous, and used solely for the purposes of my dissertation.

Age:	Date: / / 2024	Group: MG <input type="checkbox"/> CG <input type="checkbox"/>
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How many years have you been learning English?

1-3 years 4-7 years 8-11 years More, specify: _____

Have you had any English training outside of school and university curriculums (c.g. external courses, living abroad, home use)?

Yes No If yes, specify: _____

Do you enjoy learning English vocabulary through task-based approach (i.e. learning vocabulary in context of other skills and getting learners involved in a lifelike task)?

Yes No Not sure Why? _____

What are the things you liked about the *Mood Swings* lesson?

What are the things you did not like about the *Mood Swings* lesson?

Is there anything you would change about the *Mood Swings* lesson?

On a scale of 1 to 5, (5 being Strongly agree), circle the number you think is appropriate to the *Mood Swings* lesson?

Item	Strongly agree	Agree	Neutral	Disagree	Strongly disagree
The learning material is informative	5	4	3	2	1
The learning material is new	5	4	3	2	1
The teaching method is new	5	4	3	2	1
The teaching method makes vocabulary easier to memorize	5	4	3	2	1
The teaching method can be good to increase vocabulary	5	4	3	2	1